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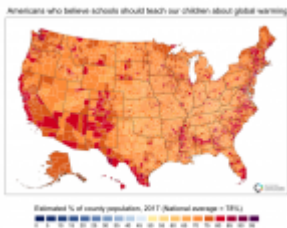
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Even despite public controversies over the inclusion of climate change in state science standards, "Americans overwhelmingly support teaching our children about the causes, consequences, and potential solutions to global warming — in all 50 states and 3,000+ counties across the nation, including Republican and Democratic strongholds," [according](#) [4] to the Yale Program on Climate Change Communication (April 11, 2018).

In total, 78 percent of respondents nationally chose "Somewhat agree" or "Strongly agree" as their responses to the question "Should schools teach our children about the causes, consequences, and potential solutions to global warming?" in a series of surveys conducted by the program in January 2010, March 2016, November 2016, June 2017, and October 2017.

NCSE was mentioned both on account of the NCSE/Penn State survey of climate change in the United States (further discussed in NCSE's report [Mixed Messages](#) [5] (PDF)), which the story cited to demonstrate the need to provide training and support to teachers to implement new science standard including climate change, and on account of the educational resources for teachers provided by NCSE.

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[4] <http://climatecommunication.yale.edu/publications/americans-support-teaching-children-global-warming/>

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