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[Glenn Branch](#) [2]

02.27.2018

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The New York Times

Climate Fwd:

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Responding to a reader question's "How are American schools addressing climate change?" the e-newsletter relied on the 2016 NCSE/Penn State [survey](#) [6] (PDF) that surveyed 1500 public middle and high school science teachers. NCSE's Glenn Branch commented, "They're teaching about climate change ... but a substantial portion of them are saying it's a hoax."

Discussing the importance of climate change to state science standards, Branch explained, "the districts that do get affected are going to be the smaller, more rural[,] and more conservative ones, where the teachers are going to take the pulse of their community and realize, 'I'm going to get blowback if I teach about climate change.'"

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