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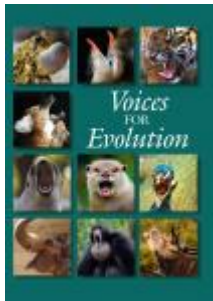
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The chorus of support for the teaching of evolution continues, with a statement from the [Rabbinical Assembly](#) [4], adopted in 2006.

Describing "intelligent design" as not having "the characteristics of a legitimate scientific theory" and warning that the teaching of "intelligent design" in the public school science curriculum would "1) constitute a break down of the separation of religion and state which is contrary to the First Amendment of the United States Constitution, 2) be a suppression and distortion of scientific findings by religious groups; [and] 3) have serious consequences for human health, public safety, and community well-being," the statement [expresses](#) [5] the Rabbinical Assembly's opposition to "any effort to introduce the religious based teaching of Intelligent Design into American public school science classes."

The Rabbinical Assembly's statement is now reproduced, by permission, on NCSE's website, and will also be contained in the fourth edition of NCSE's [Voices for Evolution](#) [6].

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