



Published on NCSE (<https://ncse.com>)

[Home](#) > RNCSE 33:6 now on-line

SHARE TWEET EMAIL [PRINT](#) [1]

[Glenn Branch](#) [2]

11.22.2013

[RNCSE 33:6 now on-line](#) [3]



NCSE is pleased to announce that the latest issue of *Reports of the National Center for Science Education* is now available on-line. The issue — volume 33, number 6 — features Adam Laats's "The Missionary Supposition: Evolution Education and Creationist Culture" and Michael D. Barton's "Bite-Sized Darwiniana," reviewing James Randerson's collection *The Origin of Darwinism*. And for his regular People and Places column, Randy Moore discusses the teacher Ken Hubert.

Plus a host of reviews of books (and a film) on science and religion: David L. Gosling reviews C. Mackenzie Brown's *Hindu Perspectives on Evolution*, Timothy H. Heaton reviews Gerald Rau's *Mapping the Origins Debate*, Joel W. Martin reviews Kenneth H. Olson's *Lens to the Natural World*, James F. McGrath reviews Peter Enns's *The Evolution of Adam*, Keith B. Miller reviews *From the Dust: Conversations in Creation*, and Justin D. Topp reviews Richard F. Carlson and Tremper Longman III's *Science, Creation, and the Bible*.

All of these articles, features, and reviews are freely available in PDF form from <http://reports.ncse.com> [4]. Members of NCSE will shortly be receiving in the mail the print supplement to *Reports* 33:6, which, in addition to summaries of the on-line material, contains news from the membership, a regular column in which NCSE staffers offer personal reports on what they've been doing to defend the teaching of evolution, a regular column interviewing NCSE's favorite people, and more besides. (Not a member? [Join](#) [5] today!)

[NCSE](#) [6]

[2013](#) [7]

[+ read](#) [3]

Source URL: <https://ncse.com/news/2013/11/rncse-336-now-line-0015201#comment-0>

Links

[1] <https://ncse.com/printpdf/15201>

[2] <https://ncse.com/users/glenn>

[3] <https://ncse.com/news/2013/11/rncse-336-now-line-0015201>

[4] <http://reports.ncse.com/index.php/rncse/issue/current/showToc>

[5] <http://ncse.com/join>

[6] <https://ncse.com/ncse>

[7] <https://ncse.com/news/2013>