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NCSE is pleased to announce that the latest issue of *Reports of the National Center for Science Education* is now available on-line. The issue — volume 33, number 1 — features Alexander John Werth's "An Evolutionary Focus Improves Students' Understanding of All Biology." For his regular People and Places column, Randy Moore discusses Biological Sciences Curriculum Study. And Brian Swartz contributes a review essay of Robert Asher's *Evolution and Belief: Confessions of a Religious Paleontologist*.

Plus a host of reviews of books on various and sundry topics: Alan D. Gishlick reviews Eileen Campbell's book for young readers *Charlie and Kiwi*, John M. Lynch reviews Joel S. Schwartz's *Darwin's Disciple*, Andrew J. Petto reviews Diana E. Hess's *Controversy in the Classroom*, Michael Roos reviews George Levine's *Darwin the Writer*, Jeffrey Shallit reviews Gregory Chaitin's *Proving Darwin*, and the late Niall Shanks reviews a set of audio lectures on *Evolution and Medicine*, edited by Randolph M. Nesse.

All of these articles, features, and reviews are freely available in PDF form from <http://reports.ncse.com> [4]. Members of NCSE will shortly be receiving in the mail the print supplement to *Reports* 32:6, which, in addition to summaries of the on-line material, contains news from the membership, a regular column in which NCSE staffers offer personal reports on what they've been doing to defend the teaching of evolution, a regular column interviewing NCSE's favorite people, and more besides. (Not a member? [Join](#) [5] today!)

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