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New Mexico's [House Bill 302](#) [4] died in committee on March 19, 2011, when the legislative session ended. The bill had been tabled by the Education Committee of the House of Representatives on a 5-4 vote on February 18, 2011. A version of the currently popular "academic freedom" antievolution strategy, HB 302, if enacted, would have required teachers to be allowed to inform students "about relevant scientific information regarding either the scientific strengths or scientific weaknesses" pertaining to "controversial" scientific topics and would protect teachers from "reassignment, termination, discipline or other discrimination for doing so." Its sponsor, Thomas A. Anderson (R-District 29), claimed that the bill was his own, but a detailed comparison provided by New Mexicans for Science and Reason [revealed](#) [5] the similarity of HB 302 to model bills drafted by the Discovery Institute and Intelligent Design Network New Mexico.

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