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The University of California Museum of Paleontology (UCMP), in partnership with the American Institute of Biological Sciences (AIBS) and the National Evolutionary Synthesis Center (NESCent), has received NSF funding to expand the highly successful [Understanding Evolution](#) [4] website (UE) with the aim of improving evolution education at the college level — and college instructors of introductory biology are needed to serve on a teacher advisory board for the project.

UE's Undergraduate Library would target college instructors of introductory biology to help them clarify evolutionary concepts in pedagogically sound ways, integrate evolution throughout their teaching, and relate evolution to current research and issues that matter in students' everyday lives. Functionalities built into the site would also encourage community building within this population of instructors. The Library will also include the Evo Lab, an area targeting undergraduate students directly which would aim to provide student-centered, media-enhanced experiences that portray evolutionary biology as useful and a cornerstone of modern biological research. The Undergraduate Library will serve as a one-stop-shop for evolution educators and students at the college level — an approach that has proven successful for UE's K-12 site.

In order to best serve its audience, UCMP is forming a UE Teacher Advisory Board for this three-year project. It is seeking college instructors of introductory biology from a range of institutions (community colleges, four-year colleges, large universities, private and public schools) to serve on this board. Board members will attend two two-day meetings in Berkeley, California, and will receive a stipend for their service, as well as travel reimbursement. If you are interested in serving, visit [UE](#) [5] for details and an application form.

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[4] <http://evolution.berkeley.edu>

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