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10.05.2009

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A special issue of the *Journal of Effective Teaching*, a peer-reviewed electronic journal devoted to the discussion of teaching excellence in colleges and universities, is [devoted](#) [4] to the topic of teaching evolution in the college classroom. Featured are Randy Moore, Sehoya Cotner, and Alex Bates's "The Influence of Religion and High School Biology Courses on Students' Knowledge of Evolution When They Enter College"; Katherine E. Bruce, Jennifer E. Horan, Patricia H. Kelley, and Mark Galizio's "Teaching Evolution in the Galápagos"; Patricia H. Kelley's "A College Honors Seminar on Evolution and Intelligent Design: Successes and Challenges"; Alexander J. Werth's "Clearing the Highest Hurdle: Human-based Case Studies Broaden Students' Knowledge of Core Evolutionary Concepts"; Aditi Pai's "Evolution in Action, a Case Study Based Advanced Biology Class at Spelman College"; and Caitlin M. Schrein, John M. Lynch, Sarah K. Brem, Gary E. Marchant, Karen K. Schedler, Mark A. Spencer, Charles J. Kazilek, and Margaret G. Coulombe's "Preparing Teachers to Prepare Students for Post-Secondary Science: Thoughts From of a Workshop About Evolution in the Classroom." All are freely available in HTML and PDF format.

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