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How can teachers introduce evolution in a non-threatening way? Nancy Volker's article "The E Word," published in the August 2009 issue of the *HHMI Bulletin*, [discusses](#) [4] a number of strategies for introducing evolution gradually and without fanfare. "It's like adding shredded zucchini to a homemade chocolate cake," she explains. "No one knows it's there, and once it's pointed out, people realize it's not at all what they thought."

Among the resources on teaching evolution suggested in the article are NCSE's website, the University of California Museum of Paleontology's [Understanding Evolution](#) [5] website, and the National Academy of Sciences and the Institute of Medicine's booklet [Science, Evolution, and Creationism](#) [6]. The web version of the article also includes audio interviews with Kelly Smith and Margaret Ptacek, both of Clemson University.

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