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When the Alabama legislative session ended on May 15, 2009, [House Bill 300](#) [4], the so-called Academic Freedom Act, died in committee. If enacted, HB 300 would have purportedly protected "the right of teachers identified by the United States Supreme Court in *Edwards v. Aguillard* to present scientific critiques of prevailing scientific theories" and "the right of students to hold a position on views [*sic*]." Previous similar antievolution bills in Alabama — HB 923 in 2008; HB 106 and SB 45 in 2006; HB 352, SB 240, and HB 716 in 2005; HB 391 and SB 336 in 2004 — failed to win passage. In 2004, a cosponsor of SB 336 told the *Montgomery Advertiser* (February 18, 2004), "This bill will level the playing field because it allows a teacher to bring forward the biblical creation story of humankind."

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