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The Canadian Federation of Earth Sciences recently issued a statement on creationism, [beginning](#) [4], "Canadian media report growing public pressure to introduce Creationism and its equivalent Intelligent Design (ID) in school curricula, hinting that Creationism/ID is a 'theory', thus suggesting that it shares common ground with science-based theories. Such reporting ignores the fundamental difference between faith and measurable facts. CFES-FCST is extremely concerned about this trend, and not only because of the demonstrated importance of science to Canadian society."

"Creationism and ID do not qualify as science, because the scientific method is not deployed and these ideas are therefore not theories or hypotheses in universally accepted scientific sense," the statement continues. "Hence, Creationism and ID do not belong in any K-12 science curriculum." The [Canadian Federation of Earth Sciences](#) [5] describes itself as "the unified voice of more than 15 Canadian learned and professional earth science societies"; it represents more than 15,000 practicing earth scientists in Canada.

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[4] [http://earthsciencescanada.com/cfes/\\_ARCHIVE\\_jan7\\_2011/creationism.html](http://earthsciencescanada.com/cfes/_ARCHIVE_jan7_2011/creationism.html)

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