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In a recent [statement](#) [4], the Texas Academy of Sciences expressed its support for teaching evolution -- which it described as "the primary unifying cognitive framework in the biological sciences" -- and its opposition to including creationism (including "intelligent design") in the state's scientific curricula. The Academy's statement emphasized in particular the economic importance of science education, noting, "Modern industry requires a scientifically educated workforce. In order for Texas to remain economically competitive, it is essential that all Texans, but especially our youth[,] obtain a solid foundation in the sciences."

References in the document to the Texas Higher Education Coordinating Board and to personnel decisions at the Texas Education Agency suggest that the Academy was prompted to issue its statement by recent [controversies](#) [5] involving evolution education in Texas, specifically the Institute for Creation Research's attempt to obtain certification in Texas for its graduate program in science education and the forced resignation of Chris Comer. Founded in 1892 and now boasting over 1000 members, the Texas Academy of Sciences seeks to promote scientific research among the colleges and universities of the State of Texas, to promote undergraduate research, and to enhance the professional development of its members.

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