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[Home](#) > Not in Our Classrooms reviewed in Teacher

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[NCSE Staff](#) [2]

11.16.2006

[Not in Our Classrooms reviewed in Teacher](#) [3]

On the heels of approving reviews in *Library Journal* and *Booklist*, *Not in Our Classrooms: Why Intelligent Design is Wrong for Our Schools* just received a favorable [review](#) [4] in the November/December 2006 issue of *Teacher* magazine. In his assessment, Howard Good writes, "Although many may not realize it, we are in the midst of a struggle to preserve sound science education. A recent survey by the National Science Teachers Association found that 30 percent of responding members had felt pressure to omit evolution and related topics from their teaching, while 31 percent had felt pressure to include nonscientific alternatives to evolution. It is crucial to resist such pressure, whether it comes from parents, community groups, administrators, or school board members. Reading this book is a good start."

[Not in Our Classrooms](#) [5] was edited by NCSE's executive director Eugenie C. Scott and deputy director Glenn Branch, and contains essays by them as well as by Nicholas J. Matzke (also of NCSE) and Paul R. Gross, Martinez Hewlett and Ted Peters, Jay D. Wexler, and Brian Alters. The foreword was contributed by the Reverend Barry W. Lynn of Americans United for Separation of Church and State. Praising the book, Bill Nye the Science Guy wrote, "If you're concerned about scientific literacy, read this book. The authors of *Not in Our Classrooms* are authorities on the various battles fought over the teaching of evolution -- biology's fundamental discovery." If you [order](#) [6] your copy now from Beacon Press, you receive a 10% discount -- just enter **NCSE** in the discount code field.

[NCSE](#) [7]

[2006](#) [8]

[+ read](#) [3]

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Links

- [1] <https://ncse.com/printpdf/13050>
- [2] <https://ncse.com/users/ncse-staff>
- [3] <https://ncse.com/news/2006/11/not-our-classrooms-reviewed-teacher-001001>
- [4] <http://www.teachermagazine.org/tm/articles/2006/12/01/03books-2.h18.html>
- [5] <http://www.ncseweb.org/nioic/>
- [6] <http://www.beacon.org/contributorinfo.cfm?ContribID=1614>
- [7] <https://ncse.com/ncse>
- [8] <https://ncse.com/news/2006>