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Assembly Bill 8036 is back. Originally [introduced](#) [4] on May 3, 2005, the bill would have required that "all pupils in grades kindergarten through twelve in all public schools in the state ... receive instruction in both theories of intelligent design and evolution." It also charged New York's commissioner of education to assist in developing curricula and local boards of education to provide "appropriate training and curriculum materials ... to ensure that all aspects of the theories, along with any supportive data, are fully examined through such course of study."

NCSE previously [reported](#) [5] that the bill died in committee when the New York State Assembly's legislative session ended on June 24, 2005. But apparently not: on January 4, 2006, the bill was again referred to the House Committee on Education, where, after two amendments, it remains. The main difference is that [the bill](#) [6] **[Link broken]** now would require pupils to receive instruction in "all aspects of the controversy surrounding evolution and the origins of man," including but not limited to "intelligent design and information effectively challenging the theory of evolution."

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