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The Indiana Academy of Science adopted a [resolution](#) [4] (PDF) in 2007 supporting the teaching of evolution as critically important in "a strong grounding in the fundamental principles of science for all of Indiana's youths":

Whereas science is defined as and limited to explanations based on natural, observable and testable phenomena and, therefore, is explicitly distinguished from other types of explanations that depend on concepts relating to the supernatural (for example, "intelligent design", "creation science", and "informed debate" paradigms); and  
Whereas, learning and inquiry are severely inhibited if teachers are placed in a position where they may feel pressured to alter their teaching of the fundamental concepts of science in response to demands external to scientific disciplines; and,  
Whereas, evolution theory is fundamental to a thorough understanding of biological concepts as reflected in the Indiana teaching standards,  
Therefore be it resolved that the Indiana Academy of Science, as a part of its commitment to educational excellence in science instruction, opposes any restriction or imposition on the teaching of biological and cosmic evolution in the curricula of Indiana's educational institutions.

The Academy explains, "The extensive reasoning and consideration that has gone into the official position of the Indiana Academy of Science on this issue (described in the resolution above) parallels that of all significant scientific and science education organizations across North America."

Founded in 1885, the Indiana Academy of Science is a non-profit organization whose purpose is to promote scientific research and to encourage communication between Indiana scientists and others conducting research pertaining to Indiana. It boasts over 1200 members who "share an interest in the progress of science and science education and a desire that science and scientists play a major role in

the growth of Indiana."

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