By Senator Storms

10-03403A-08 20082692

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An act relating to teaching chemical and biological evolution; providing a short title; providing legislative intent; providing public school teachers with a right to present scientific information relevant to the full range of views on biological and chemical origins; prohibiting a teacher from being discriminated against for presenting such information; prohibiting students from being penalized for subscribing to a particular position on evolution; clarifying that the act does not require any change in state curriculum standards or promote any religious position; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. (1) This section may be cited as the "Academic Freedom Act."

expressly protect the right of teachers to objectively present scientific information relevant to the full range of scientific views regarding chemical and biological evolution. The Legislature finds that in many instances educators have experienced or feared discipline, discrimination, or other adverse consequences as a result of presenting the full range of scientific views regarding chemical and biological evolution. The Legislature further finds that existing law does not expressly protect students from discrimination due to their positions or views regarding biological or chemical evolution. The Legislature

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finds that the topic of biological and chemical evolution has generated intense controversy about the rights of teachers and students to hold differing views on those subjects. It is therefore the intent of the Legislature that this section expressly protects those rights.

- (3) Every public school teacher in the state's K-12 school system shall have the affirmative right and freedom to objectively present scientific information relevant to the full range of scientific views regarding biological and chemical evolution in connection with teaching any prescribed curriculum regarding chemical or biological origins.
- (4) A public school teacher in the state's K-12 school system may not be disciplined, denied tenure, terminated, or otherwise discriminated against for objectively presenting scientific information relevant to the full range of scientific views regarding biological or chemical evolution in connection with teaching any prescribed curriculum regarding chemical or biological origins.
- (5) Public school students in the state's K-12 school system may be evaluated based upon their understanding of course materials, but may not be penalized in any way because he or she subscribes to a particular position or view regarding biological or chemical evolution.
- (6) The rights and privileges contained in this section apply when the subject of biological or chemical origins is part of the curriculum. The provisions of this section do not require or encourage any change in the state curriculum standards for the K-12 public school system.

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(7) This section shall not be construed to promote any religious doctrine, promote discrimination for or against a particular set of religious beliefs, or promote discrimination for or against religion or nonreligion.

Section 2. This act shall take effect October 1, 2008.