

AN ACT relating to science education and intellectual freedom.

*Be it enacted by the General Assembly of the Commonwealth of Kentucky:*

➔SECTION 1. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO READ AS FOLLOWS:

- (1) Teachers, principals, and other school administrators are encouraged to create and foster an environment within public elementary and secondary schools that promotes critical thinking skills, logical analysis, and open and objective discussion of the advantages and disadvantages of scientific theories being studied.*
- (2) After a teacher has taught the content related to scientific theories contained in textbooks and instructional materials included on the approved lists required under KRS 156.433 and 156.435, a teacher may use, as permitted by the local school board, other instructional materials to help students understand, analyze, critique, and review scientific theories in an objective manner.*
- (3) This section shall not be construed to promote any religious doctrine, promote discrimination for or against a particular set of religious beliefs, or promote discrimination for or against religion or nonreligion.*
- (4) This section may be cited as the Kentucky Science Education and Intellectual Freedom Act.*